

Official Sample Test 1

Pearson Test of English General

Speaking Test

Level 4

March 2011 (v1)

Instructions for interlocutors

PTE General Level 4

The Interlocutor conducts the test in accordance with the test specifications, the general guidance for Interlocutors and the Interlocutor Script. Make sure you read these before you conduct the test.

The speaking test has 4 sections

Section 10: Personal Information: 2 minutes

Section 11: Discussion: 2 minutes

Section 12: Picture: 2 minutes

Section 13: Role Play: 2 minutes

Please note;

Please use the relevant enclosed picture card and test taker role card when administering Section 12 and Section 13 of the test.

Please ensure that you record the speaking test as instructed. Test takers must take all the relevant sections of the test.

When you record a test on cassette or CD, please state clearly at the beginning of the test:

- Centre number
- Level being tested
- Name and examiner of the Interlocutor
- Full names and numbers of each test taker

Start test with the following:

Good morning/afternoon. My name's _____.

- [1. Check test takers name against attendance sheet.
2. Start timer.
3. Begin test.]

Standard Question: *Can you tell me your name please?*

Turn over ►

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SECTION 10: PERSONAL INFORMATION (2 MINUTES)

Now I'd like you to speak on your own for about one and a half minutes.

Main prompt 1:

- *How important is music for you?*

Follow-up prompts:

- *What type of music do you like and why?*
- *What do you think you need to do to become a successful musician?*
- *How is music used in celebrations in your country?*
- *Do different types of music influence how you feel? Why / Why not?*

Main prompt 2:

- *How important do you think it is to do sport at school?*

Follow-up prompts:

- *Do you prefer to watch or play sport? Why?*
- *If you could play a new sport, what would you choose and why?*
- *How important do you think sport is for society?*
- *Would you be prepared to try a risky sport like parachuting? Why / Why not?*

Main prompt 3:

- *How do you usually celebrate your birthday?*

Follow-up prompts:

- *What are important ages to celebrate in your country and why?*
- *Describe what you did on a birthday when you celebrated an important age.*
- *How important is it for you to recognise birthdays?*
- *Do you think birthdays have become too commercialised? Why / Why not?*

Main prompt 4:

- *What is the most important technological invention that you use and why?*

Follow-up prompts:

- *In what ways does technology help you in your daily life?*
- *How would your life be different if you didn't have technology?*
- *Is there any technology that you avoid using? Why / Why not?*
- *How do you think technology will develop in the future?*

SECTION 11: DISCUSSION (2 MINUTES)

Now, we are going to discuss something together. The question is: "Are neighbours more important than friends?" What do you think?

(Use the following arguments as appropriate to take an opposing view to that of the test taker)

For neighbours

- Neighbours are important because you see them all the time.
- Neighbours are close by when there is an emergency.
- Neighbours can help (e.g. watch your house if you go away).
- Good relationships with neighbours improve community spirit.

For friends

- Neighbours can be unfriendly and difficult.
- Some people don't see their neighbours much.
- Friends are people you choose, neighbours aren't.
- Friends are your age and share your interests.

SECTION 12: PICTURE (2 MINUTES)

Now, here are two pictures showing different communities. These pictures are being considered for a book called "Different Communities". Please talk about the pictures and tell me how you think these communities have different lifestyles.

(Hand the pictures to the test taker)



(Allow the test taker to speak for about one minute, then ask this secondary prompt)

Which of these pictures would you choose for the cover of the book called "Different Communities" and why?

(Retrieve the pictures)

SECTION 13: ROLE PLAY (2 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it.

(Hand the card to the test taker. Allow up to 15 seconds to study the card)

Test taker's card

You are with your friend. The examiner is your friend. You want your friend to join a local community club with you.

Your goal: Persuade your friend to join the community club with you.

Interlocutor's script

I am your friend. You want me to join a local community club with you. Tell me why you think it is a good idea to join the club.

Ready? I'll start.

Are you still planning on joining that new community group?

Suggested prompts:

- *Maybe I won't like the activities they do there.*
- *I don't think I'll enjoy it, I'm quite shy.*
- *I haven't got a lot of free time at the moment.*
- *I don't know if my parents will let me go.*

(Agree to try it)

(Retrieve the card)

Thank you. That is the end of the test.

PTE General Speaking Test

Level 4
March 2011

Level 4 – Section 12



PTE General Speaking Test

Level 4 – Section 13

Test taker's card

You are with your friend. The examiner is your friend. You want your friend to join a local community club with you.

Your goal: Persuade your friend to join the community club with you.

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